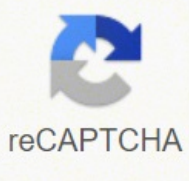




I'm not robot



Next

THE PRESENT CONTINUOUS
Future actions exercises

If you want to write or talk about arrangements made for the future you use the **PRESENT CONTINUOUS** tense.

| The PRESENT CONTINUOUS tense | | |
|------------------------------|--------------------|---------------------|
| VERB: TO DO | VERB: TO GO | VERB: TO SEE |
| I'm doing | I'm going | I'm seeing |
| You're doing | You're going | You're seeing |
| He/she/it is doing | He/she/it is going | He/she/it is seeing |
| We are doing | We are going | We are seeing |
| They are doing | They are going | They are seeing |

Examples:

- Next week **I'm going** to the theatre.
- When **are you getting** married?
- **He is seeing** his mother on Tuesday
- **She is travelling** to York at the weekend.

Please turn over for Exercises using **THE PRESENT CONTINUOUS** to express future action

PRESENT CONTINUOUS

FORM [am/is/are + present participle]



Examples:

- You **are watching** TV.
- **Are you watching** TV?
- You **are not watching** TV.



- Express the idea that something is happening now ---> You are learning English now.
- Longer Actions in Progress Now ---> I am studying to become a dentist.
- Near Future ---> We're meeting some friends after work.
- Repetition and Irritation with 'Always': ---> She is always coming to class late.
You're constantly talking. Be quiet!

Take a look at the pictures - What are they doing?



1. _____ 5. _____ 9. _____
 2. _____ 6. _____ 10. _____
 3. _____ 7. _____
 4. _____ 8. _____

Spelling Rules for Base Form of Verb + -ing (Progressive and Gerund)



WILL

We use will:

- To make a prediction, to say what we believe will happen in the future. We usually use it with expressions such as **I think, I believe, I bet, I am sure/ afraid, I suppose, I hope** or adverbs such as **probably, perhaps, possibly, certainly**, etc.
I'm sure she'll pass the exam.
I'll probably be at school early tomorrow morning.
- For decisions that we make spontaneously, at the time when we are speaking.
The phone is ringing. I'll answer it.
- To offer our help to somebody: **I'll help you with your homework.**
- To make a promise: **I promise I won't be late.**
- To ask somebody to do something for you: **Will you open the door for me?**
- To warn somebody about something: **Be careful! You'll hurt yourself with that knife.**
- To talk about something that will definitely happen in the future because it is inevitable, we cannot change or control it using external factors:
The sun will rise at 6.35 tomorrow.
The temperature will drop during the weekend.

BE + GOING TO

We use going to:

- When we refer to future plans, to something that we intend to do in the future.
We're going to buy a new car next month.
- When we know that something is going to happen in the future because there is something in the present that shows us this, an indication.
Look at those clouds. It's going to rain.

PRESENT CONTINUOUS

We use the present continuous in the future:

- When we are talking about what we have already arranged to do.
What are you doing tomorrow evening? I'm going to the theatre.
Are you playing football tomorrow?
- There is a suggestion that more than one person is aware of the event, and that some preparation has already happened.
I'm meeting Jim at the airport = and both Jim and I have discussed this.
I am leaving tomorrow. = and I've already bought my train ticket.
- The time is nearly always given and is usually in the immediate future.
He is playing in the concert tonight.
We are meeting him after the performance.

| Form | Affirmative | Negative | Question |
|-------------------|------------------------------------|---------------------------------------|--------------------------------------|
| Will | I will write the letters | I won't write the letters | Will I write the letters? |
| Going to | You are going to write the letters | You aren't going to write the letters | Are you going to write the letters? |
| To be + verb+ ing | I am playing basketball | I'm not playing basketball tomorrow | Are you playing basketball tomorrow? |

Present continuous FOR FUTURE

A. Complete these sentences:

- Tomorrow is Monday! she _____ (visit) my granddad.
- We _____ (go) to the cinema this weekend.
- _____ you _____ (meet) Sara tonight.
- I _____ not _____ (spend) my next holiday here.
- The children _____ (fly) to America next week.

B. Ask and answer.

What is she doing on Monday?

On Monday, she is visiting the dentist.

- On Monday-visit the dentist.
- on Tuesday-play football.
- on Wednesday-meet Tom.
- on Thursday-Have a school party.

C. How about you? Write about your plans. Use the present continuous.

- Tomorrow _____
- On Friday _____

LESSON PLAN

Teacher's name: _____ No. of Ss: 25 approximately Level: B-3 Time of class: 1 00 to 1 30 *Depending on the number of Ss

General Objective: By the end of the class the S's will be able to recognize and use present continuous structure with a future meaning (arrangements)

Previous Knowledge: Present Continuous structure and present participle verbs with activities happening now

| SPECIFIC OBJECTIVES | PROCEDURE / MODELS | TIME | MATERIALS | TECHNIQUES | EVALUATION | METHODS / LOGS | POSSIBLE PROBLEMS / SOLUTIONS |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------|------------|--------------------------------------------------------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| S's will be introduced to a communicative activity in order to rehearse previous structure in present continuous as a future activity. | Warm-up S's will be given a set of tickets of different places to visit. Working in pairs, S's will discuss which one is the best destiny to go. What to do... Where to go... | 15 min. | Leaflets | Speaking | S's will need to appear and really close a place. High Task achievement. | T.H.L. | S's might not be willing to talk. S's might not be confident to reproduce effective sentences since it can be difficult for this level with the context. S's should choose the role of "partner to real goals." |
| S's will be involved with activities verbs so as to rehearse in the following activity. | VOCABULARY BUILD UP S's will be asked to make individually a list of activities to do or to go according to the destiny already chosen. | 10-15 min. | Handout | Writing | Accomplishment of the task. | T.H.L. | S's might hesitate to choose the appropriate verbs, past tense. |
| S's will be introduced to the concept of future tense arrangements using present continuous with WH questions and affirmative structure and verbs to present participle. | FREE TASK S's will be given a handout "4GG0014" where they may write down their own future activities in the worksheet top. S's will reading the activities, 1h hoping most powerful. | 15min | Handout | Writing | Accomplishment of the task. | T.H.L. | |

Present continuous for future arrangements worksheet british council. Present continuous future arrangements worksheet pdf. Present continuous for future arrangements worksheet with answers.

Questionnaire to practise Have you ever...? When the students have finished, they tell the rest of the class about their partner's future plans. After that, students choose and plan activities to do over the three days and write each activity in a chart. Adverbs of frequency Communicative pair work activity to practise how often and adverbs of frequency Business board game Board game for fluency practice in a business context Conversation - Travel Questions for a discussion about travel and holidays Conversation topics List of topics to find common interests for discussion Crazy dictation (1) Activity to present language for making appointments, and to practise listening and pronunciation skills Crazy dictation (2) Activity to present language for making arrangements, and to practise listening and pronunciation skills Crazy dictation (3) Activity to practise the past simple tense, and to practise listening and pronunciation skills For or Since? This communicative going to and present continuous activity helps to teach students how to ask and answer questions about future plans and arrangements. First, students read 'Are you going to...?' questions on the worksheet and write a follow-up Wh question with 'be going to' for each one. The two students then write each other's names on the 'Who with?' line below the activity. The students do this by taking it in turns to ask their partner about their arrangements for next week using the present continuous, e.g. 'What are you doing on Wednesday afternoon?' Their partner looks at their diary for that day and time, and replies by making a present continuous sentence, e.g. 'I'm working at the cafe'. When their partner answers 'Yes, I am' to the first question, the student puts a tick and asks the follow-up question. The student then writes their partner's response in the blank diary on their worksheet. Tell the students that it's the start of the summer holidays and that you need some people to help you prepare for next Sunday evening's summer school fair. To start, students read the introductory paragraph on the worksheet and imagine that they have won a 3-day trip to the Sun and Fun Resort. Students begin by going through the 'Are you...?' questions they need to ask to do the activity, e.g. 'Are you watching TV tonight?' Students then walk around the classroom and ask questions to their classmates about their future plans and arrangements. The first student to find all their partner's free periods in each pair wins. In this free to go to activity, students ask and answer questions about their future plans. When the students have finished, there is a class feedback session to find out which student found the most people to do activities with. In pairs, students then take it in turns to ask their partner about their future plans using the questions on the worksheet. If their partner answers 'No, I'm not', the student puts a cross and moves on to the next question. If a classmate is doing something different, they reply 'No, I'm not'. The loser has to spend their free time with the other students helping the teacher prepare for the school fair! In this free to go to activity, students plan activities to do at a resort and then ask and answer questions to find people to do their planned activities with. When everyone has finished, students give feedback to the class on what they found out by making sentences with 'be going to' and the present continuous. Presentation Activity to practise language for making a presentation and sequencing Professions Group work activity to practise job vocabulary and asking for information with indirect questions Question circle Group work activity to practise asking and answering questions Questions Worksheet to practise the form of questions in different tenses Reported questions Worksheet to practise reported questions Reported speech Communicative activity to present or practise reported speech, and develop listening skills Shopping roleplays Roleplay activity to practise asking for and giving information and making requests in a shop Tag questions Sentence matching activity to practise tag questions Telephoning Matching activity to practise telephoning language Used to Activity to present and practise used to in the context of inventions Vocabulary - Shops Activity to practise shopping vocabulary Writing - Story grid Activity to work on writing fluency or written practice of a particular grammatical structure Need a grammar refresher? When a classmate answers 'Yes, I am' to a question, the student writes down their name and asks follow-up questions to gain more information. Students then go around the class asking questions with 'be going to' to find people to do their planned activities with, e.g. 'Are you going to hire a boat in the morning of Day 1?' If a classmate is doing the same activity at the same time, they answer 'Yes, I am'. To help decide who will help you, the students play a game where they have to find all four of their partner's free periods in a diary of their plans for next week. Here is a free present continuous for future arrangements activity to use with your students. Worksheet to practise expressions of time with for and since Introductions Getting to know you communicative pair work questionnaire Kids - Have got Questionnaire for communicative practice of have got Kids - Places Questionnaire for communicative practice of places in a town Kids - Shopping roleplays Roleplay activity to practise making requests in a shop, food vocabulary, some and any, numbers and prices and how much / many Modals of obligation Worksheet to practise the difference between have to, don't have to, must and mustn't Negotiating Activity to practise language of negotiating and the second conditional Passive Sentence matching activity to practise the form of the passive Passive Christmas Christmas around the world - a festive activity to practise the passive Past simple (1) Find someone who questionnaire to practise irregular past tense and questions Past simple (2) Pair work questionnaire for communicative practice of the past simple tense in the context of holidays Past simple questions Worksheet to practise past simple questions Phonic chart with the 44 sounds of spoken English Present perfect - have you ever? Share on Facebook Share on Twitter Share on LinkedIn These PDF activities and worksheets with accompanying teacher notes are free to download, print and use in the classroom. Students then choose the correct verb for each of the activities that can be done at the resort. Get our Online Grammar Course for TEFL Teachers.

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